



# State Board of Higher Education

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## Aligning Public University Admission with K-12 Student Learning

July 17, 2003

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## How is K-12 student learning aligned with public university admission in Oregon?

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- Alignment

Standards and assessments at grades 3, 4, 5, 10 now aligned with college entry

- Joint Boards

Boards of Education and Higher Education have provided K-16 policy direction since 1993.



## How does alignment impact the preparation of students for success in college?

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- **First Year Study**

6,082 OUS and 12,519 community college students who met standards in high school were more likely to succeed in their first year of college than those who did not meet standards.

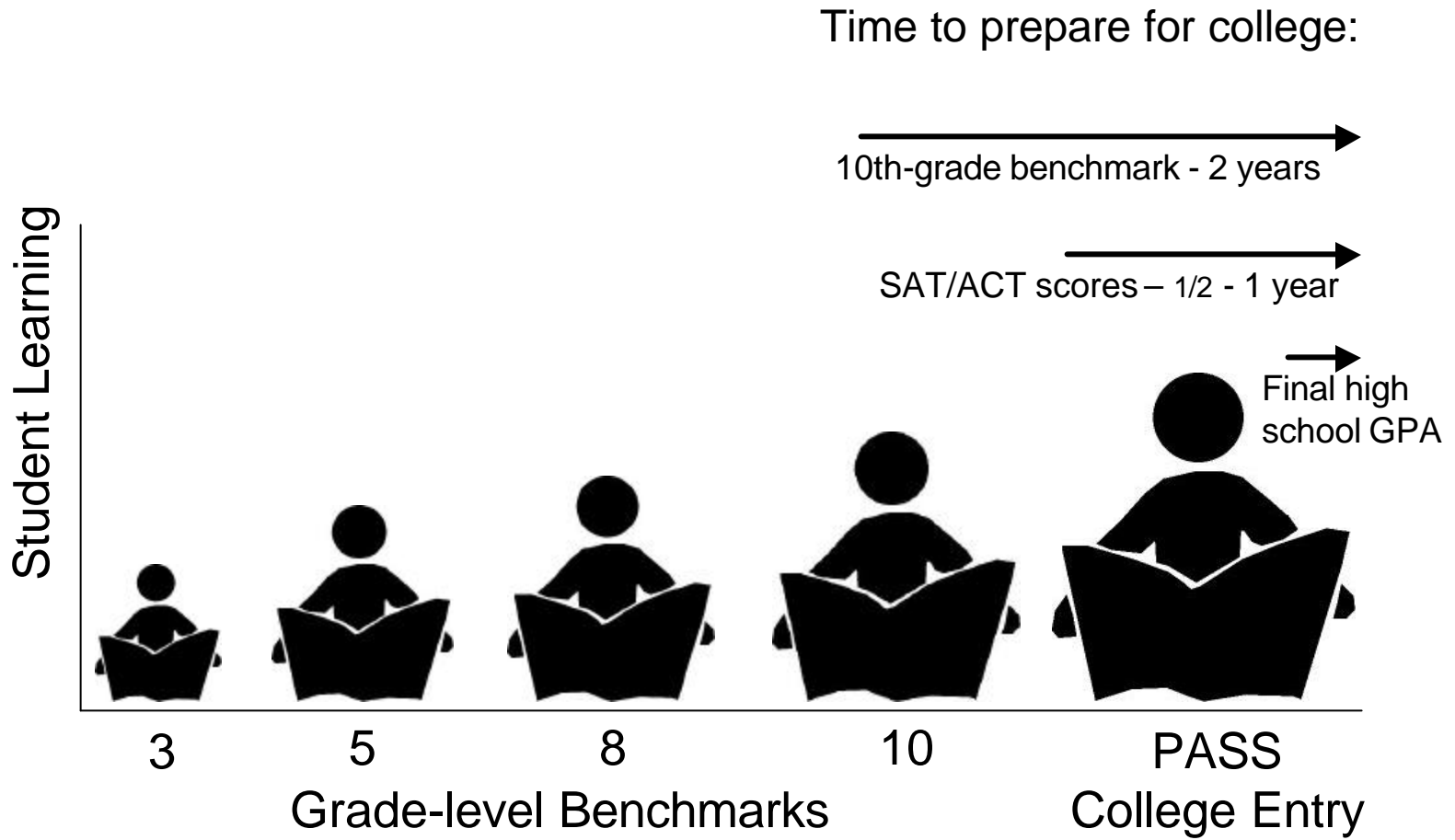
- **Course Approval Process**

Requires high schools to map course content to college entry standards.

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# When standards are aligned, student proficiency can be assessed in time to make a difference





# What legislative and policy changes affect alignment?

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- Federal - No Child Left Behind

Requires standards and assessments in English, reading, math, and science; holds schools accountable.

- State 2744

Requires performance standards and state assessments in English, math, and science; requires performance standards only in second languages, social sciences and the arts.

- State Board of Education - Changes in Diploma

Requires education plan and profile to prepare for postsecondary opportunities and work.

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# Where are we headed?

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Expand on Current Requirements:

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1. High school graduation
  2. Subject-area requirement
  3. Grade point average
  4. SAT I or ACT

to include . . .

5. Evidence of Proficiency



# Expanded Requirements

## *A Comprehensive Picture of Student Preparation*

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1. High school graduation or equivalent
  2. Subject-area requirement
  3. Grade point average
  4. Admissions test requirement (SAT I or ACT)
  5. Evidence of proficiency
    - Campus-based measures  
(EOU Portfolio, OSU Insight Essay, UO Writing)
    - PASS
      - Scores on state high school assessments
        - Math knowledge & skills
        - Math problem solving
        - Reading
        - Writing
        - Science knowledge & skills
      - Scores on national assessments  
(Advanced placement-AP, SAT II, International Baccalaureate-IB)
      - Teacher judgment  
(Using standard criteria, e.g. Second Language Oral Proficiency)
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## Recommended Board of Higher Education Policy

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*Evidence of applicants' proficiency will be required in fall 2006 to complement rather than replace current undergraduate admission requirements. For this policy to become effective, implementation of an integrated data transfer system between Oregon high schools and postsecondary institutions is necessary.*



# The K-16 Integrated Data Transfer Model

